ASSESSMENT OF STUDENTS ABOUT THE COLLEGE  
No. of parameters given for evaluation = 23  
1. Encouraging academic pursuit  
2. Club and Extension activities  
3. General library  
4. Discipline enforcement  
5. Recreational activities  
6. Canteen and other facilities  
7. Toilet facility  
8. Team work  
9. Teacher-student relationship  
10. Tapping External Resources  
11. Remedial Teaching  
12. Personal help  
13. Help in career guidance  
14. Maintenance work  
15. Office assistance  
16. Functioning of PTA  
17. Guidance and assistance from seniors  
18. Grievances redress mechanism/ handling of  
complaints  
19. Activities of the college union  
20. Sports promotion  
21. Conveyance of essential information  
22. Promoting institutional loyalty  
23. Your overall experience

ASSESSMENT OF STUDENTS ABOUT THE DEPARTMENTS  
No. of parameters given for evaluation = 19  
1. Coverage of topics  
2. Approachability  
3. Creating general awareness  
4. Discipline enforcement  
5. Laboratory facilities  
6. Library facilities  
7. Personal help  
8. Help in extra-curricular activities  
9. Teacher student relationship  
10. Team work  
11. Tapping external resources  
12. Extension activities  
13. Remedial teaching  
14. Help in career guidance  
15. Promptness in daily communication  
16. Conduct of tests and its evaluation  
17. Organization within the department  
18. Parent interaction  
19. Your overall experience

ASSESSMENT OF STUDENTS ABOUT THE TEACHERS  
No. of parameters given for evaluation = 17  
1. Punctuality and regularity  
2. Coverage of topics  
3. Sincerity  
4. Communication skills  
5. Method of teaching  
6. Encouraging student participation in  
class  
7. Approachability  
8. Discipline enforcement  
9. Personal help  
10. Help in extra-curricular activities  
11. Nature and character  
12. Teacher-student relationship  
13. Remedial teaching  
14. Help in career guidance  
15. Conduct of tests and its evaluation  
16. Finding alternate arrangements- when  
not available  
17. Your overall experience

STUDENT FEEDBACK ON SYLLABUS

BASED ON 10 CRITERIA

1. CONTENT OF COURSES IN A SEMESTER
2. RELEVANCE OF REFERENCE BOOKSAND TEXT BOOKS PRESCRIBED IN SYLLABUS
3. APPLICABILITY OF SYLLABUS TO REAL LIFE
4. ALLOCATION OF CREDITS TO COURSE
5. SYLLABUS LOAD
6. USEFULNESS OF THE COURSE IN TERMS OF KNOWLEDGE, CONCEPTS, VOCATIONAL SKILLS, ANALYTICAL ABILITIES AND BROADENING PERSPECTIVES
7. COMPETENCIES EXPECTED
8. RELEVANCE OF ELECTIVES
9. RELEVANCE OF OPEN COURSE
10. EVALUATION SCHEME

ALUMNI FEEDBACK ON SYLLABUS

BASED ON 5 CRITERIA

1. RELEVANCE OF SYLLABUS TO REAL LIFE
2. USEFULNESS OF THE COURSE IN TERMS OF KNOWLEDGE, CONCEPTS, VOCATIONAL SKILLS, ANALYTICAL ABILITIES AND BROADENING PERSPECTIVES
3. COMPETENCIES EXPECTED OUT OF COURSE
4. WHETHER SYLLABUS IS NEED BASED
5. WHETHER SYLLABUS INCREASED KNOWLEDGE AND UNDERSTANDING OF THE SUBJECT

TEACHERS FEEDBACK ON SYLLABUS

BASED ON 10 CRITERIA

1. QUALITY AND RELEVANCE OF THE COURSES INCLUDED IN THE CURRICULUM
2. DEPTH OF THE COURSE CONTENT INCLUDING PROJECT WORK, OPEN COURSE, ELECTIVE COURSE ETC
3. EXTENT OF PARTICIPATORY LEARNING AND STUDENT INVOLVEMENT (SEMINARS &DEBATES) IN THE CURRICULUM
4. AVAILABILITY OF SUFFICIENT REFERENCE MATERIALS AND BOOKS FOR THE TOPICS MENTIONED IN THE SYLLABUS
5. SYLLABUS LOAD
6. RESEARCH ORIENTATION OBTAINED DURING THE PROGRAMME
7. CURRENT SYLLABUS IN TERMS OF LEARNING VALUES, SKILLS, KNOWLEDGE, ATTITUDE, ANALYTICAL ABILITIES, APPLICABILITY, RELEVANCE AND PRACTICAL ORIENTATION TO REAL LIFE SITUATIONS
8. EVALUATION METHODS
9. CONDUCT OF EXTERNAL EXAMINATIONS BY UNIVERSITY
10. EMPLOYABILITY