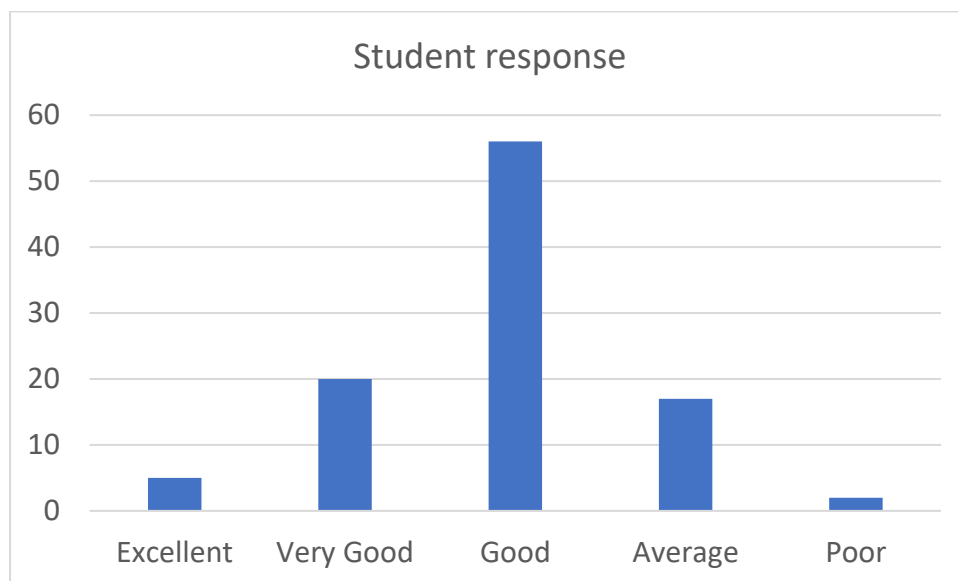


ASSESSMENT OF STUDENTS ABOUT THE COLLEGE

No. of parameters given for evaluation = 23

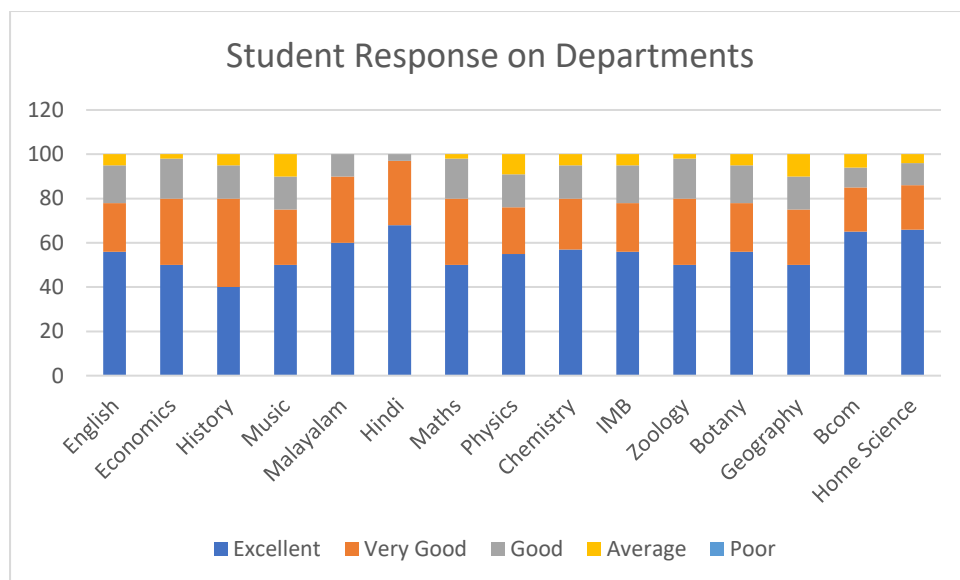
1. Encouraging academic pursuit
2. Club and Extension activities
3. General library
4. Discipline enforcement
5. Recreational activities
6. Canteen and other facilities
7. Toilet facility
8. Team work
9. Teacher-student relationship
10. Tapping External Resources
11. Remedial Teaching
12. Personal help
13. Help in career guidance
14. Maintenance work
15. Office assistance
16. Functioning of PTA
17. Guidance and assistance from seniors
18. Grievances redress mechanism/ handling of complaints
19. Activities of the college union
20. Sports promotion
21. Conveyance of essential information
22. Promoting institutional loyalty
23. Your overall experience



ASSESSMENT OF STUDENTS ABOUT THE DEPARTMENTS

No. of parameters given for evaluation = 19

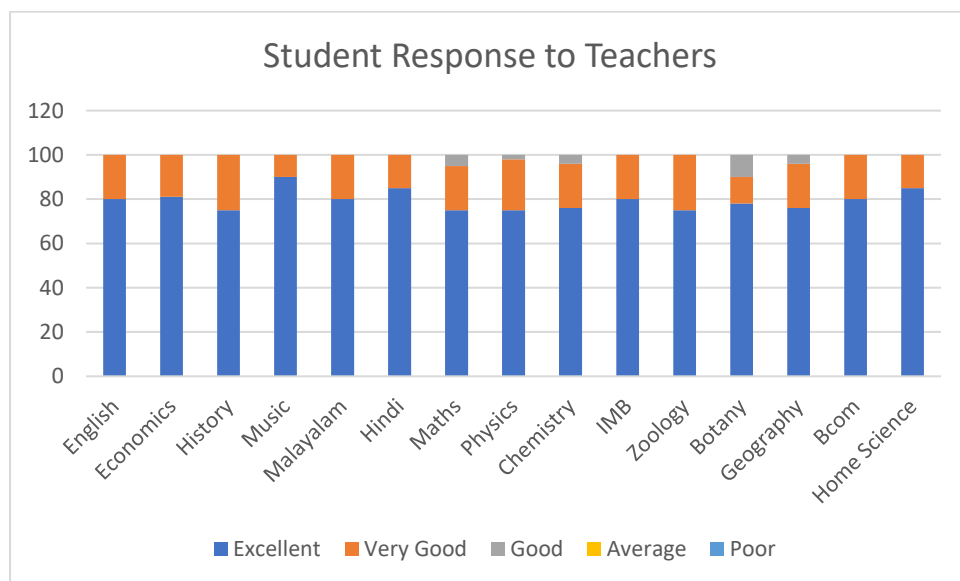
1. Coverage of topics
2. Approachability
3. Creating general awareness
4. Discipline enforcement
5. Laboratory facilities
6. Library facilities
7. Personal help
8. Help in extra-curricular activities
9. Teacher student relationship
10. Team work
11. Tapping external resources
12. Extension activities
13. Remedial teaching
14. Help in career guidance
15. Promptness in daily communication
16. Conduct of tests and its evaluation
17. Organization within the department
18. Parent interaction
19. Your overall experience



ASSESSMENT OF STUDENTS ABOUT THE TEACHERS

No. of parameters given for evaluation = 17

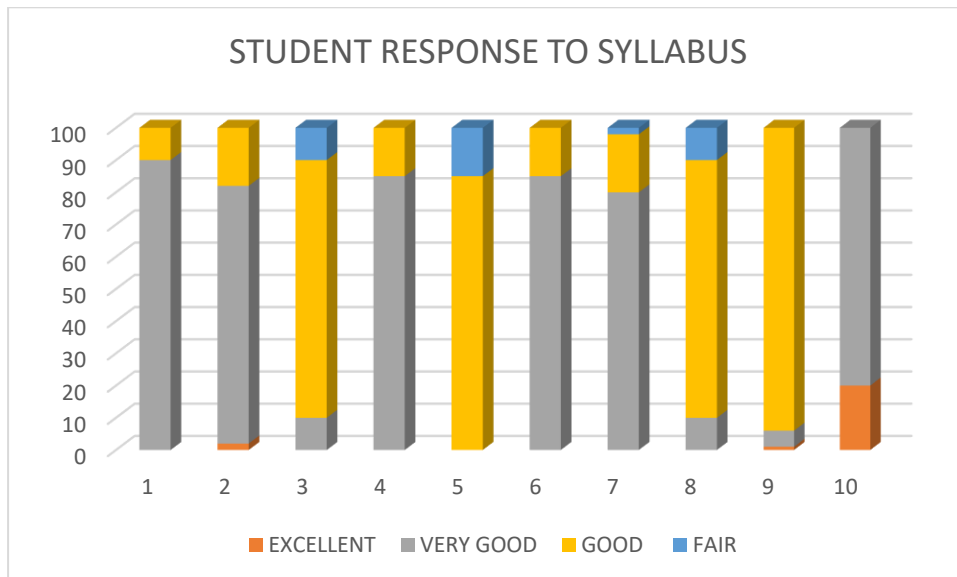
1. Punctuality and regularity
2. Coverage of topics
3. Sincerity
4. Communication skills
5. Method of teaching
6. Encouraging student participation in class
7. Approachability
8. Discipline enforcement
9. Personal help
10. Help in extra-curricular activities
11. Nature and character
12. Teacher-student relationship
13. Remedial teaching
14. Help in career guidance
15. Conduct of tests and its evaluation
16. Finding alternate arrangements- when not available
17. Your overall experience



STUDENT FEEDBACK ON SYLLABUS

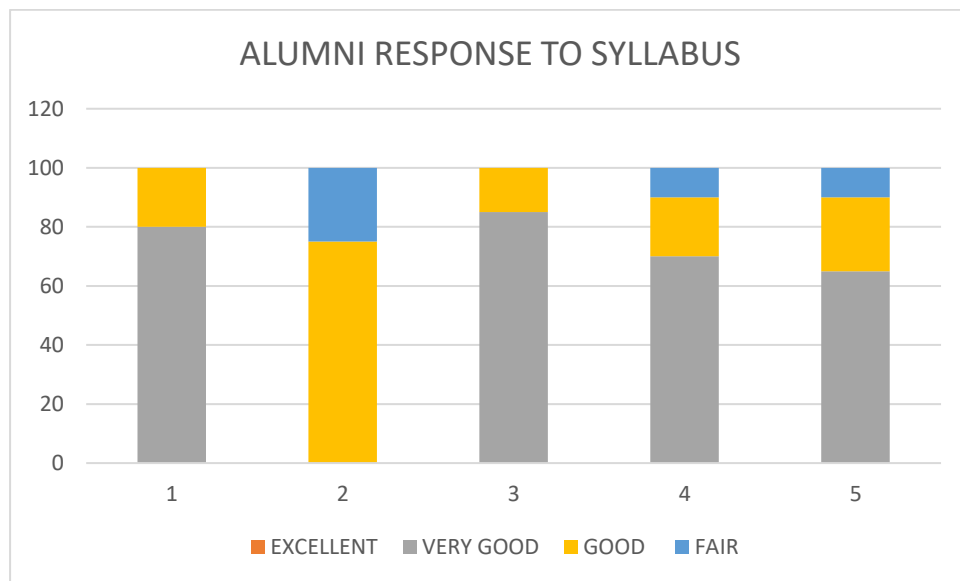
BASED ON 10 CRITERIA

1. CONTENT OF COURSES IN A SEMESTER
2. RELEVANCE OF REFERENCE BOOKS AND TEXT BOOKS PRESCRIBED IN SYLLABUS
3. APPLICABILITY OF SYLLABUS TO REAL LIFE
4. ALLOCATION OF CREDITS TO COURSE
5. SYLLABUS LOAD
6. USEFULNESS OF THE COURSE IN TERMS OF KNOWLEDGE, CONCEPTS, VOCATIONAL SKILLS, ANALYTICAL ABILITIES AND BROADENING PERSPECTIVES
7. COMPETENCIES EXPECTED
8. RELEVANCE OF ELECTIVES
9. RELEVANCE OF OPEN COURSE
10. EVALUATION SCHEME



ALUMNI FEEDBACK ON SYLLABUS BASED ON 5 CRITERIA

1. RELEVANCE OF SYLLABUS TO REAL LIFE
2. USEFULNESS OF THE COURSE IN TERMS OF KNOWLEDGE, CONCEPTS, VOCATIONAL SKILLS, ANALYTICAL ABILITIES AND BROADENING PERSPECTIVES
3. COMPETENCIES EXPECTED OUT OF COURSE
4. WHETHER SYLLABUS IS NEED BASED
5. WHETHER SYLLABUS INCREASED KNOWLEDGE AND UNDERSTANDING OF THE SUBJECT



**TEACHERS FEEDBACK ON SYLLABUS
BASED ON 10 CRITERIA**

1. QUALITY AND RELEVANCE OF THE COURSES INCLUDED IN THE CURRICULUM
2. DEPTH OF THE COURSE CONTENT INCLUDING PROJECT WORK, OPEN COURSE, ELECTIVE COURSE ETC
3. EXTENT OF PARTICIPATORY LEARNING AND STUDENT INVOLVEMENT (SEMINARS & DEBATES) IN THE CURRICULUM
4. AVAILABILITY OF SUFFICIENT REFERENCE MATERIALS AND BOOKS FOR THE TOPICS MENTIONED IN THE SYLLABUS
5. SYLLABUS LOAD
6. RESEARCH ORIENTATION OBTAINED DURING THE PROGRAMME
7. CURRENT SYLLABUS IN TERMS OF LEARNING VALUES, SKILLS, KNOWLEDGE, ATTITUDE, ANALYTICAL ABILITIES, APPLICABILITY, RELEVANCE AND PRACTICAL ORIENTATION TO REAL LIFE SITUATIONS
8. EVALUATION METHODS
9. CONDUCT OF EXTERNAL EXAMINATIONS BY UNIVERSITY
10. EMPLOYABILITY

